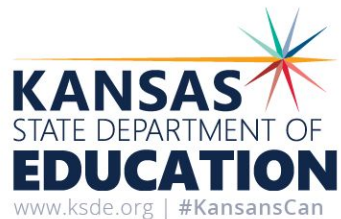




# KESA Kickoff



August 10, 2023

*Kansas leads the world in the success of each student.*

# Nothing grows under a banyan tree.

-Proverb from India



# Accreditation and Design Team



Amber  
Miller,  
Northwest  
Regional  
Executive



Sarah  
Perryman,  
Northeast  
Regional  
Executive



Catherine  
Chmidling,  
Assistant  
Director



Myron  
Melton,  
Assistant  
Director



Jay Scott,  
Director



# Accreditation and Design Team Vision

EACH SYSTEM,  
FULLY ACCREDITED



# Accreditation and Design Team Mission

To provide support and accountability to 350-plus education systems in order for each system to elevate opportunities and reduce limitations for students.



## KESA is ...

*Built on the premise that a good process leads to good results.*

## And KESA also is ...

- A reflection of the priorities of the State Board.
- An evaluation of impact systems are making on those priorities.

# Functions of KESA

- Ensuring that each system meets expectations for:
  - Having essential structures in place to improve student outcomes, including certain areas of compliance.
  - Student outcomes.





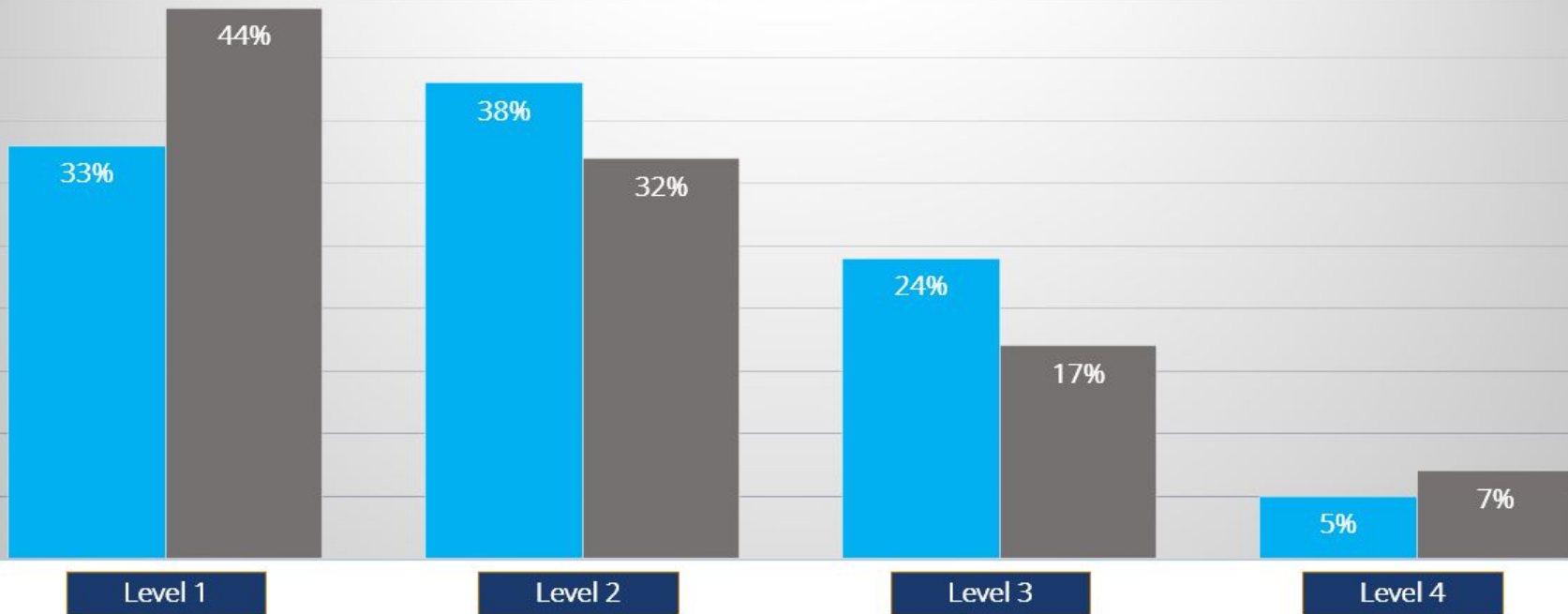
# Why make improvements to KESA?



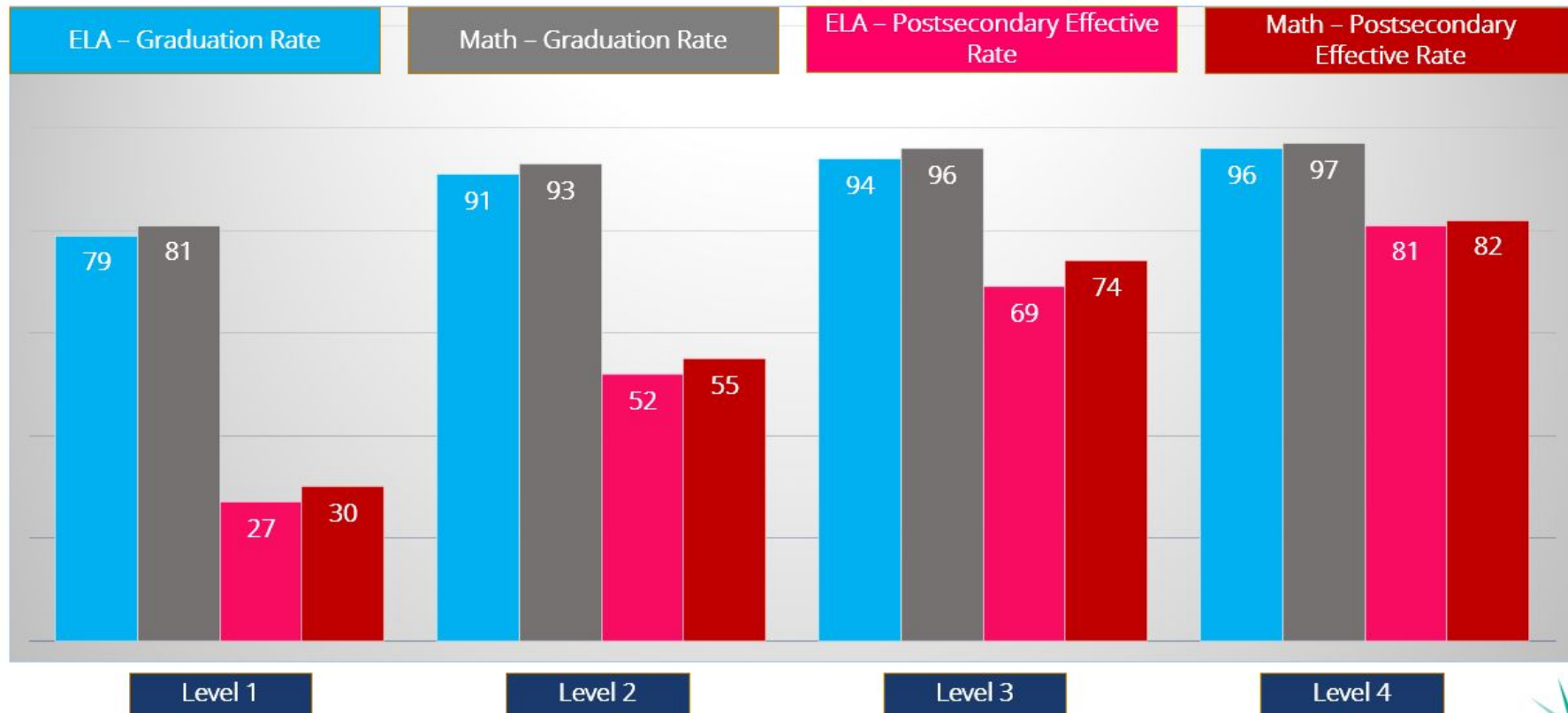
# Kansas State Assessment Results – Spring 2022 – Percentage in Each Performance Category 2017 and 2018<sup>th</sup> 10<sup>th</sup> Graders

ELA - Percentages

Math - Percentages



# Kansas State Assessment Performance Correlated with Graduation Rates and Postsecondary Effective Rates 2017 and 2018 10<sup>th</sup> Graders (Approximately 70,000 Students)



# Focus Group Feedback - Spring 2022

“More focus. Seems like we were answering to a lot of different initiatives. What does make the most difference to schools and students?”

“Staff are overwhelmed by the number of things in the framework (definition of success; [state board] outcomes; foundational structures; goals; star recognition; etc.)”

**Clarity. Consistency. Eliminate Redundancy.**





# Past - Current - Future KESA

# Past KESA

- More holistic assessment of all aspects of students' learning experiences
- Much higher rigor in accreditation, focusing on process and outcomes
- Bridged early childhood experience to learning expectations in Kindergarten
- Greater exposure to learning outside the school walls
- Growth in systemic approaches to multi-tiered system of support (universal screeners)



# Past KESA

Kindergarten Readiness

Academically Prepared  
Process

Successful HS  
Graduate

Social-emotional  
learning

Relationships

Rose Capacities

Rigor

PS Effectiveness

Foundational  
Structures

HS Graduation

IPS

Civic Engagement

Relevance

Responsive  
Culture



# Past KESA

- Unclear focus/messaging
- OVT Variability
- Large volume of reporting
- KESA Application Issues



# Current KESA

## Learning Year, 2023-2024

- Transitional year for systems to adapt to revised accreditation criteria that will be fully in place in 2024-2025
- Implementing more KESA touchpoints

*There will be no ARC reviews of Year 5 systems this year. Only systems up for a redetermination will be reviewed by the ARC.*





# Purpose of the Learning Year

- To create a transition from the first cycle of KESA to the enhanced model of KESA that will focus on the priorities of KSDE
- To allow systems to learn about each component of the refined expectations of the KESA model
- To allow KSDE to learn about each component of the model and refine expectations for systems as the next KESA cycle is implemented in 2024/2025



# KESA: 2024 & Beyond

Process

Fundamentals

Outcomes





# 2023 - 2024 “Learning Year” Expectations

# Learning Year Expectations for Systems: 2023-2024

- Continue work toward goal setting
- KESA Check-In with Regional Executive / Cohort Lead.
- Peer Review.

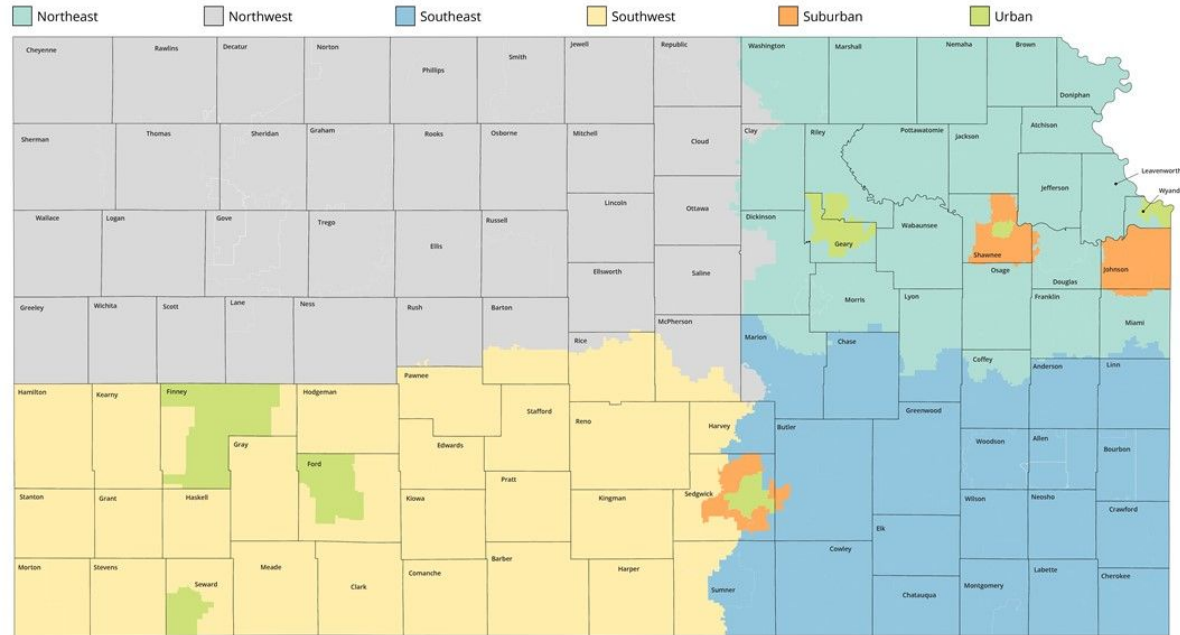
## Refining KESA What, How, Why

- Continue collecting data & evidence of your system's work around Process/Outcomes.
- Gather and store data **locally\***.
- Basis for KSDE review and peer review.

\*Use of the KESA application will not be required.

# Support and Accountability Model

## Accreditation and Design Regions



# KESA Check-in

Annual one-on-one between system and KSDE

KANSAS STATE DEPARTMENT OF EDUCATION  
**SAVE THE DATE**



## KSDE KESA Check-In

Spring 2024

On-Site Meeting with your System's Leadership Team

1 ½ - 2 Hours

### Scheduling:

#### Regional Executive

Each system will receive an email from their Regional Executive this Fall. The email will gather additional information and will prompt you to schedule your accreditation review with your Regional Executive.

See [Map and Contact Information Sheet](#)

### Purpose & Focus

#### Why annual meetings?

Our team's mission is to ensure expectations are met in both process and student outcomes through support and accountability. These annual meetings are a strategy in achieving our mission.

#### What will be discussed?

Process –

- System-level Data Analysis
- System Student Performance Goals, including measures and timeframes
- Impact of Stakeholder Engagement Efforts

Outcomes –

- Implementation and Impact Data Regarding Student Outcomes (Academically Prepared, High School Graduation, and Post-Secondary Success)

### Who should attend?

Each system's Regional Executive will reach out to the Superintendent and the KESA Contact to schedule the meeting. In addition to the Superintendent and KESA Contact, the system should consider having additional DLT Members present. Ideal team size is 3-10. Leaders from all levels (system, building, teacher) are encouraged to be at the table.

### What to Bring:

- Accountability Report & Supplemental Data
  - Local Quantitative Data
  - Local Qualitative Data
- System Action Plan
- Artifacts around the 4 Fundamentals



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# OVT to Peer Review - Choice & Flexibility

Now:

- Choose a model of engagement
- Begin working to define current state

Coming:

- Discussion suggestions for each quarter

Next:

- Facilitator Training for Peer Review

- Occurs at a Regional Service Center
- 2-4 Meetings Annually
- Showcase of Work
- Peer feedback/questioning
- Peer collaboration
- 3-5 systems per review team

Regional  
Peer Review



- Maintain current OVT team and model
- Annual on-site visit
- On-going communication throughout each year
- Showcase of work
- Peer feedback/questioning
- Peer collaboration

Traditional  
Peer Review



- Two (or three) systems who are 'alike' partner as peer reviewers for one another
- 2-4 Meetings Annually
- Peer Showcase of Work
- Peer feedback/questioning
- Peer collaboration

Like-System  
Peer Review

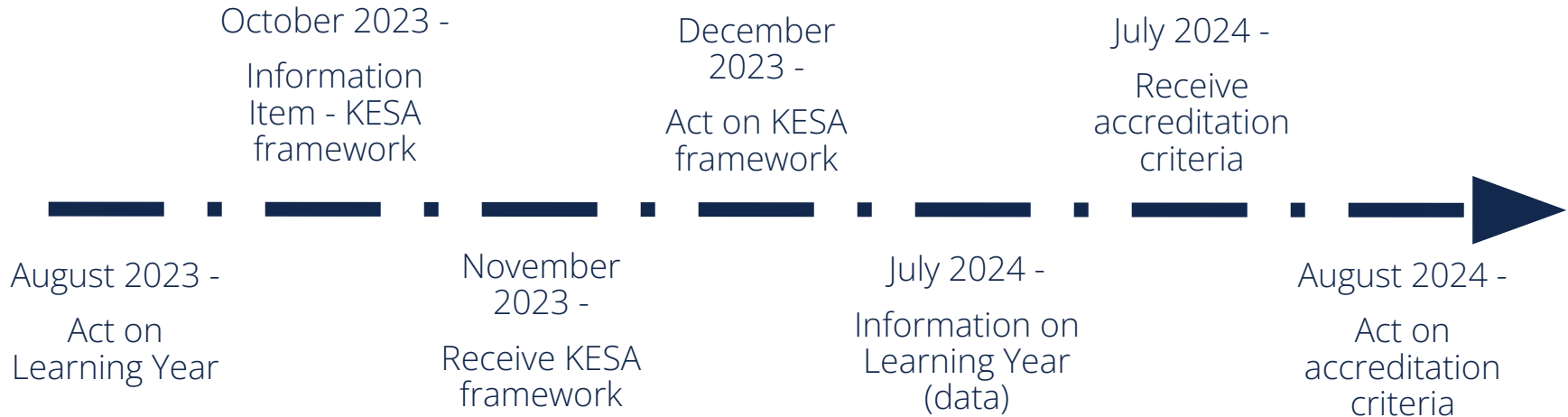


# Timeline of Learning Year - Systems





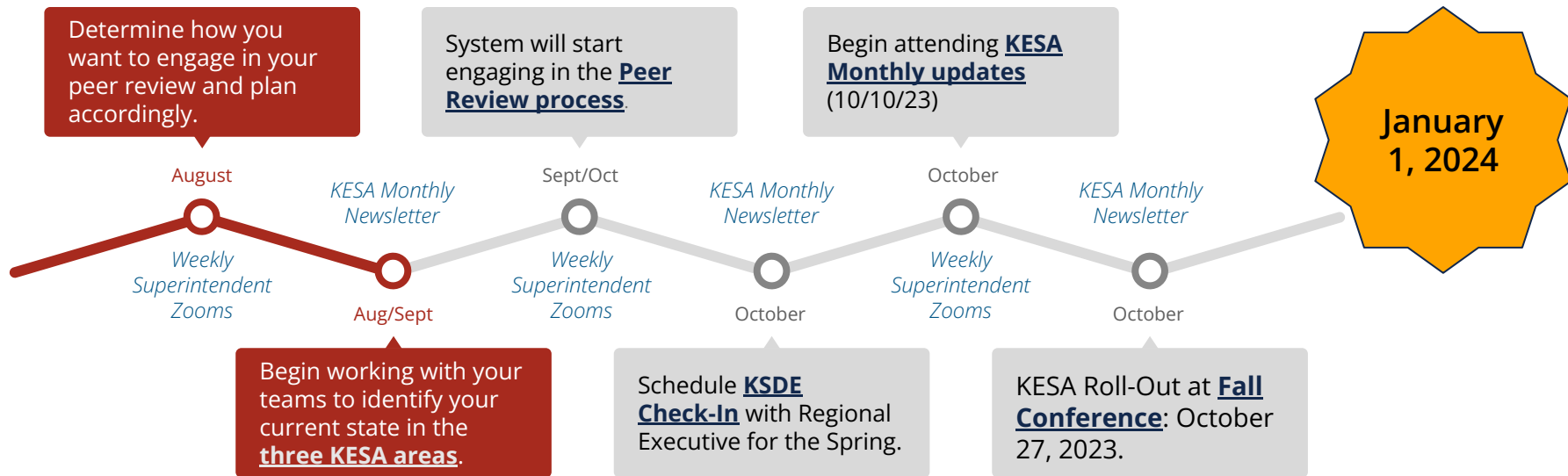
# Timeline of Learning Year - State Board





# Resources

# Next Steps





Contact:  
[accreditation@ksde.org](mailto:accreditation@ksde.org)